



Snow and Ice

At the end of the Snow Child story spring is coming and all the snow and ice are starting to melt.

Can you do your own ice melting experiment in the classroom?

In groups place three or four ice cubes in different parts of the classroom for example near the radiator, near the window, in a bowl of water. Observe which ice cube melts the quickest and record it on the sheet below.

Where did ice melt the quickest? Can you think why? What could you have done to make your ice melt even faster.

<i>Where was the ice?</i>	<i>Did it melt quickly or slowly</i>	<i>Why do you think that happened?</i>

We'd love to see the results of your time please send us your pictures to: hello@tutti-frutti.org.uk

