



Activities to do straight after watching the play

1. Creating a story path as a class

Aim: Ordering key events in the story and responding to what they hear with relevant comments, questions and actions.

Mind-map the story of *Underneath a Magical Moon* with the whole class (or in smaller groups.) Draw a footpath on a long roll of paper to create the journey of the main characters.

Start the roll with the opening of the story - the children in the garden settling down for the night and ask the children to recall key events that happen in the play. Draw these along the path finishing with the end of the story, back in the garden - suggest the following inclusions;

- Can you name all the characters in the story ?
- What did they do ?
- What were the exciting parts of the story ?
- What were the funny parts of the story ?
- How did the story end?

2. Meeting the Characters; If you could meet characters people in the play what would you like to ask them or say to them? (using props from washing line)

Aim: Encouraging children to come up with their own questions and find the answers by putting themselves in the shoes of the characters.

Hang a washing line up in the class room with props relating to the different characters pegged to the line. For example;

- A teddy for Michael
- A torch for Wendy
- A dressing gown for John
- A garden tool, eye patch or golden necklace for Hook
- Swimming hats for mermaids
- Socks worn as bandanas for lost boys
- Head scarfs for pirates
- A small shiny light for tinker bell
- A clock for the crocodile

Other props relating to the play could be sleeping bags , torches, a cool box or picnic basket, plant pots , buckets , sheets, little bottle of poison , little bottle of medicine .

Ask one of the children to choose a prop and describe who in the play they think it might relate to. Then invite the other children to ask the character questions about their role in the play.

Suggest the following

What do they like?

Who do they live with?

What do they do in the story ?

Are they afraid of anything or anyone?

What's important to them?

What do they like doing?

How would you describe them?

3. Creating a fantasy world based on a story

Aim: Sharing ideas and fantasies, working together. Creating a scene from a story.

In the play Wendy, Michael and John recreate Neverland, a place based on a story. Ask the children for ideas of what fantasy they could create in the classroom either based on *Underneath a Magical Moon*, a favourite book, or from their shared ideas.

Encourage them to think what elements their world will include and ask the children to bring in an item from home (their own world) to create this fantasy world/den in the classroom (see the build a den activity on the tutti frutti activities page).

This activity could be combined with a pyjama day and story telling in the 'fantasy world'

4. Moon decorations (craft activity)

Using the crescent moon template (on the tutti frutti schools activities page) cut out moon shapes from pale grey or white card.

Give to the children to decorate. They could use paint, silver glitter, sequins, silver stars, draw their dreams/wishes on the moon - they could draw people who are special to them or draw the place they would fly to if they could choose anywhere.

This could be a Christmas decoration activity or used to decorate the classroom hung up amongst fabric/bed sheets- in billows - like clouds (basically pinned up at the corners!)